

HEALTH EQUITY MAPPING - ACTIVITIES

It is assumed that team **activities** will be mapped unless it has been decided that **program** mapping will more accurately reflect your work. Please indicate if you are mapping **programs** and use the qualitative “comments” areas to identify specific **activities** that reflect the rainbow layers.

3. Does this activity meet the specific needs of individuals impacted by the following social and economic determinants of health?	YES	NO	N/A
<i>Income & Income Distribution</i> (example priority populations: individuals living in poverty or on low-incomes)			
<i>Education / Skill Building / Literacy</i> (example priority populations: individuals with low literacy levels, individuals with limited educational opportunities)			
<i>Employment & Working Conditions</i> (example priority populations: unemployed, underemployed and precariously employed individuals)			
<i>Safe and Affordable Housing</i> (example priority populations: homeless individuals and those without access to safe and affordable housing)			
<i>Social Inclusion (Social support networks, Culture)</i> (example priority populations: individuals without the support of family, friends and community, ethnic minority populations, other marginalized populations)			
<i>Food Security</i> (example priority populations: individuals without access to nutritious, safe, affordable and culturally appropriate foods)			
<i>Physical and Built Environments</i> (example priority populations: individuals living in low-income neighbourhoods, individuals living in remote/underserved communities)			
<i>Personal Health Practices & Coping Skills</i> (example priority populations: individuals with limited access to health resources/supports, marginalized populations)			

Other comments: _____

EQUAL ACCESS

	YES	NO	N/A
Enabling potential participants to learn about the activity			
1. Have different literacy levels, languages, and cultures of potential participants been considered, including those of priority populations?			
2. Have appropriate media communication channels (e.g. TV, radio, newspaper, bulletin boards at targeted sites) been identified? (i.e. those frequently accessed by the potential participants, including priority populations)			
3. Have informational outreach opportunities been identified with partner agencies and with potential participants?			
4. Would potential participants, including priority populations, perceive the activity and source of information as credible?			
Enabling potential participants to participate in the activity			
5. Has the input of potential participants, including priority populations, been sought in the planning of this activity?			
6. Is potential participants' involvement encouraged on an ongoing basis?			
7. Is the activity delivery site barrier-free? (e.g. physical access, visual or hearing impairments)			
8. a) Have transportation barriers been identified?			
b) Have options been offered?			
9. Will the activity schedule, location and format be perceived to be barrier-free by potential participants, including priority populations, (i.e. welcoming, comfortable, socially inclusive)?			
10. a) Have child care needs been identified?			
b) Have solutions been considered?			
11. a) Have potential cost barriers been identified?			

Other comments: _____
